Today's Agenda

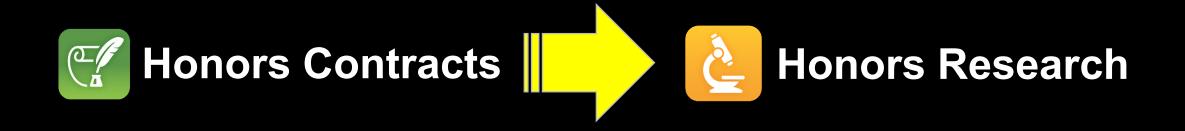
Your Honors Facilitator presents:

- Honors Learning Experiences
- Honors Research



"Navigating the Honors Program"

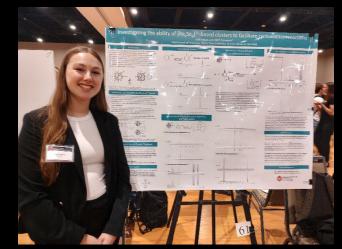
- Canvas Quiz
- Open now
- Due by Monday, November 27



A meaningful Honors Contract experience might set the foundation for future Honors Research.



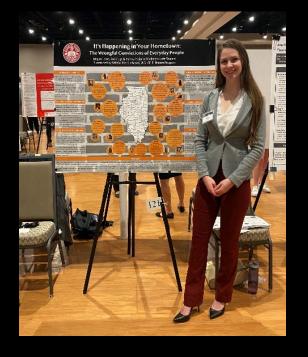








 $\frac{\partial}{\partial a} \ln f_{a,\sigma^2}(\xi_1) = \frac{(\xi_1 - a)}{\sigma^2} f_{a,\sigma^2}(\xi_1)$ $\int_{\mathbb{R}} T(x) \cdot \frac{\partial}{\partial \theta} f(x,\theta) dx = M\left(T(\xi) \cdot \frac{\partial}{\partial \theta} \ln L(\xi,\theta)\right) \int_{\mathbb{R}}^{\theta} \pi d\theta dx$ $\int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \cdot \left(\frac{\partial}{\partial \theta} \ln L(\mathbf{x}, \theta)\right) \cdot f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) \left(\frac{\partial}{\partial \theta} f(\mathbf{x}, \theta)\right) f(\mathbf{x}) d\mathbf{x} = \int_{\mathbf{R}_{\theta}} T(\mathbf{x}) d\mathbf{x} = \int_{\mathbf$ $\partial \mathbf{T}(\mathbf{E}) = \frac{\partial}{\partial \theta} \int T(\mathbf{x}) f(\mathbf{x}, \theta) d\mathbf{x} = \int_{\mathbf{R}} \frac{\partial}{\partial \theta} T(\mathbf{x}) f(\mathbf{x}, \theta) d\mathbf{x}$





What have you gained from this experience?



- 3 types of Honors Research
 - HON 285/286: Honors
 Undergraduate Research
 - XXX 299: Honors
 Independent Study
 - HON 395aXX: Honors Thesis



HONORS LEARNING *Experiences*: Honors Research

| HONORS UNDERGRADUATE Research: Hon 285/286 | HONORS INDEPENDENT STUDY: XXX 299 | HONORS THESIS: Hon 395AXX |
|---|---|---|
| Goal | Goal | Goal |
| Students gain experience in research methodology and benefit from one- on-one interaction with faculty or as part of a research team. | Students investigate a topic of personal interest within their discipline under the guidance of a faculty member (Faculty Supervisor). | Students benefit from an independent research project in preparation for graduate-level study or publication. |
| Opportunity | Opportunity | Opportunity |
| A means by which Honors students can pursue credit- generating, advanced Honors study by participating in an ongoing faculty research project | A means by which Honors students can pursue credit- generating, advanced Honors study within any major Can be completed through any Department/School; for example, ENG 299 or TCH 299 | A means by which Honors students can engage in a credit- generating, intensive research project culminating in a written thesis with an oral defense The XX refers to the Department/School |
| Details | Details | Details |
| Students can register for 1 – 6 hours of HON 285; each credit hour is equivalent to 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour). After completing HON 285, a student can register for 1 – 6 hours of HON 286; each credit hour is equivalent to 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour). HON 286 may be a continuation of the HON 285 experience or focus on an entirely new research opportunity. Students are assigned letter grades by the Faculty Supervisor. At the end of the semester, students are responsible for submitting a form with a reflection on their Honors Undergraduate Research experience. | In some cases, an exceptional Honors Contract may be the <i>inspiration</i> for a future Honors Independent Study. Students can choose to register for 1 – 6 hours of 299; each credit hour is equivalent to 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour). Culminating products reflect the norms of the discipline and are assigned letter grades by the Faculty Supervisor. At the end of the semester, students are responsible for submitting a form with a reflection on their Honors Independent Study experience. | Students can register for 1 – 6 hours of HON 395AXX; each credit hour is equivalent to 3 hours of work per week over the course of the semester (for a total of 45 hours of work per credit hour). Culminating products reflect the norms of the discipline and are assigned letter grades by the Faculty Supervisor. At the end of the semester, students are responsible for submitting a form with a reflection on their Honors Thesis experience. |

Each Honors Research Experience is credit-generating and results in earning a letter grade.



Research

Additional credit hours you register and pay for

Establish during registration OR at the beginning of the semester

Submit a form to receive permission to register

1 credit hour = 3 hours/week; 45 hours total

Earn a grade

Typically major related

Stuart Palmer is the contact for Research.



Registration Process

- Meet with faculty supervisor to develop a plan.
- Submit the appropriate Honors Research form by the deadline.
- The Honors Program reviews for clarity and completeness.
- Register for the appropriate credit hours after notification of the override.



REGISTER FOR HONORS RESEARCH

Share Your Scholarly Work

- University Research Symposium
- Department/School Research Symposiums
- Discipline specific conferences Apply for <u>funding from the Honors Program</u>



